



## Learning Project Week beginning 1.6.20

### Year Group: Year 2

Weekly Maths Tasks	Weekly Reading Tasks
<p>We have decided to focus on telling the time this week. Tasks 1, 2, 3, 4 and 5 (Maths Time PowerPoint) naturally progress and should be completed in order. The other tasks can be completed as you wish! This is not the entirety of time. More will follow next week, where we'll look at telling the time to the nearest 5 minutes and digital clocks.</p> <p>Task 1 Complete day 1 on the 'maths time' PowerPoint.</p> <p>Task 2 Complete day 2 on the 'maths time' PowerPoint.</p> <p>Task 3 Complete day 3 on the 'maths time' PowerPoint.</p> <p>Task 4 Complete day 4 on the 'maths time' PowerPoint.</p> <p>Task 5 – Complete day 5 on the 'maths time' PowerPoint.</p> <p>Arithmetic - Spend 15 minutes practising your times tables skills on TTRockstars. Focus on your x2, x5 and x10 tables. Spend 15 minutes on Numbots working through the levels.</p>	<p>To support the reading journey, it would be helpful if the following tasks were completed in order and where possible in your red home schooling books. You will find a PowerPoint to help you complete your learning in the English section of the main page!</p> <p>Task 1 Read the Non-fiction Text about The Great Fire of London.</p> <p>Task 2 Using the Text you looked at yesterday, answer the questions about The Great Fire of London.</p> <p>Task 3 Have a look at the words on the page. These words have more than one syllable... How many of them can you read?</p> <p>Task 4 Look at the picture. Can you infer what each of the different people in the picture might be feeling and why?</p> <p>Task 5 Using the Non-fiction text from the start of the week (and any other research you have collected whilst looking at The Great Fire of London) create a comic strip that tells the story of the fire.</p>
Weekly Writing Tasks	Weekly Spelling and Grammar Tasks

Over the next 2 weeks we would like to focus on poetry. Reading poems at home will support the learning journey!

**Task 1** Read our selection of diamante poems. Talk about the shape and structure of the poem. What do you notice? Can you spot a pattern? What different word types can you find?

**Task 2** Look closely at our 'fire' poem. Can you sort the vocabulary into the correct groups? What do you notice about both subjects?

**Task 3** Use the planning format to plan your own poem ready to write tomorrow. Choose your vocabulary carefully, you want to be as effective as possible!

**Task 4** Write up your diamante poem but focus on presentation. A diamond shape is essential!

**Task 5** Performing poetry is fun but also a key skill in Year 2. Rehearse your poem and perform it to an adult. Add expression!

### **Spellings**

Regular practise of the 6 spelling words using the strategy: Look, say, cover, write, check.

*This week's words are: half hold hour improve kind last*

**Task 1** Use this week's spelling words to correct the incorrect spellings.

**Task 2** Practise your spellings using the air writing strategy.

**Task 3** Can you find the spelling words in the word search?

### **Grammar – Word Types**

**Task 1** Sort the words according to their word type.

**Task 2** Identify the nouns and verbs in the sentences.

**Task 3** Use a range of adjectives to describe the characters.

**Task 4** Use conjunctions to complete the sentences.

**Task 5** Answer the SATs style questions.

## Learning Project to be done throughout the week

### Geography

Following our history topic, the Great Fire of London, this half term we will be focussing on the geography of London. We will be looking at the landmarks of London and what makes London a great city, comparing it to other cities, town and villages in the UK. We will also look at making journeys across London.

### R.E.

To continue with our focus on Islam, we'd like you to focus your learning on a special place of worship to Muslims – a mosque. Watch the videos on the document 'RE week 6' and talk about why mosques are special places to visit. You could make a poster of a special place that you like to visit.

### P.S.H.E.

This week we'd like you to talk and think about the idea of trust and how important it is to trust people. Please open the document 'PSHE week 6' and answer the questions on page 3. There is also a useful video clip to watch.

### P.E.

We really need to stay healthy. Aim to spend at least 30 minutes a day exercising. You could complete The P.E. with Joe workout at 9am or have some fun on Just Dance. Gardens can be used but keep safe! We'd love to see your routines on Twitter.

### EXTRA MATHS

Whilst we begin to look at other areas of the maths curriculum, we believe it is really important to continue to practise your arithmetic skills. We will be uploading extra maths tasks so that you can keep sharp! This week's focus is fractions!

## Additional learning resources parents may wish to engage with

[Espresso](#) - a useful resource filled with interactive games and videos for all subjects. Log in details on school website under Home Learning/Year 2/ Year 2 links

[Oxford Owl Phonics](#)- additional phonics support

[White Rose Maths](#) - maths tool

[TT Rockstars and Numbots](#) - access to numbots

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Follow us on Twitter for additional support!

@MrFlavell7

@MrsBrady2B

@MissSwann3

@MrHarrisonWebs1